EMMAVILLE
CENTRAL
SCHOOL

Information Booklet
THE SCHOOL
Emmaville Central School is a Central School which provides excellent education facilities for children from Kindergarten to Year 12. It is located in the town of Emmaville which is 42 kms North West of Glen Innes.

Emmaville Central School consists of two scholastic areas, being primary and secondary. Primary caters for students in Kindergarten to Year 6 and secondary caters for students from Year 7 to Year 12.

The large playground area containing tennis courts, soccer fields, handball courts and volleyball court is available for student use. The school also boasts several educational areas to enhance student learning, including a multi-purpose building, trade training centre, timber and metals room, hospitality room, conference room and school hall.

The school is in close proximity to the Emmaville Oval which gives us quick access to a full size football field and the Emmaville Swimming Pool. These facilities are used for the school’s annual athletics and swimming carnivals.

The school has a range of computers, computer software, interactive whiteboards, video conferencing and rapid internet access to improve student learning. Computers for students to use are located in the library, (as well there are portable laptops, iPads available for classroom use). The school is also well provided with a wide range of teaching/learning resources catering for all ages and abilities.

We are proud of our achievements in positioning the school at the cutting edge of technology innovation in education.

School Vision Statement:

At Emmaville Central School we aim to provide a high quality education in a caring and supportive environment, where students feel safe and empowered, to develop to their potential, and to become effective global citizens and leaders. This will be achieved through effective and collaborative partnerships.

School Details:  Telephone (02) 6734 7235
Fax Number (02) 6734 7492
Email emmaville-c.school@det.nsw.edu.au
Infant/Primary Department – Kindergarten to Year 6
The students receive a balanced education in relation to the Six Key Learning Areas. These are: English, Mathematics, Science and Technology, Human Society and its Environment, Creative and Practical Arts, Health, Physical Education & Personal Development.

Special Programs
Special programs include:
- Intensive Swimming – Kindergarten to Year 6
- Extension activities, as well as support programs for students with learning difficulties.

Infant/Primary Staffing
To meet the educational needs of the students, the following staff structure exists in the school.
- Three primary classroom teachers, and
- Special staffing allocations in part-time support, release from face to face and library
Secondary Department – Year 7 to Year 12
The small classes of the secondary school provide excellent opportunities for individualised learning and teaching. The students receive a balanced, stimulating and enjoyable education within a wide curriculum related to Eight Key Learning Areas:

1. English
2. Mathematics
3. Science
4. Human Society & Its Environment
5. Technological & Applied Studies
6. Languages Other Than English
7. Creative and Performing Arts
8. Personal Development, Health and Physical Education.

Each Key Learning Area has its own specialist teacher, home room and resources to best facilitate a positive learning environment.
The A-Z of Emmaville Central School

Annual Report
Each year the school produces an Annual School Report. This is available to all families on the school website. The Department of Education provides the school with a set format to be used in preparing the report.

Appointments
Parents/carers can arrange to speak to the Principal, Assistant Principal (Primary) or Head Teacher (Secondary) by making an appointment through the office.

Teachers are not available during lesson time, an appointment can be made to speak to teachers during release times or at the end of the day. Please call the office so an appointment time can be arranged.

Art
A painting shirt/smock is required by all Infants/Primary children. This will help save their uniforms from the inevitable paint and glue accidents.

Assemblies
School assemblies occur twice a term on Wednesday afternoon, in the Hall where academic, sporting, cultural and social achievements, are recognised.

Attendance/Absences
Every child is required to attend school unless they have an acceptable reason. Parents/carers are required to notify the school regarding the reason for their child's absence from school. Please phone the school if your child is absent. Notification is a requirement of the Department of Education. If your child is sick, (3 days+), a medical certificate is required.

If the school is unaware of a student’s reason for absence, an SMS will be sent each day. Please reply to the SMS by calling the school, and let us know where your child is.

Behaviour Expectations for Students
NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:
• Respect other students, their teachers and school staff and community members
• Follow school and class rules and follow the directions of their teachers
• Strive for the highest standards in learning
• Respect all members of the school community and show courtesy to all students, teachers and community members
• Resolve conflict respectfully, calmly and fairly
• Comply with the school's uniform policy or dress code
• Attend school every day (unless legally excused)
• Respect all property
• Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
• Not bully, harass, intimidate or discriminate against anyone in our schools

The school will take strong action in response to behaviour that is detrimental to self or others, or to the achievement of high quality teaching and learning.

**Behaviour Code for Students: Actions**
Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and our school.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**Respect**
- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

**Safety**
- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

**Engagement**
- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning
Bell Times

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:25am</td>
<td>Arrival to School</td>
</tr>
<tr>
<td>8:40am</td>
<td>Roll Call &amp; Assembly</td>
</tr>
<tr>
<td>8:45am</td>
<td>Period 1</td>
</tr>
<tr>
<td>9:25am</td>
<td>Period 2</td>
</tr>
<tr>
<td>10:05am</td>
<td>Period 3</td>
</tr>
<tr>
<td>10:45am – 11:05am</td>
<td>Recess</td>
</tr>
<tr>
<td>11:05am</td>
<td>Period 4</td>
</tr>
<tr>
<td>11:45am</td>
<td>Period 5</td>
</tr>
<tr>
<td>12:25pm</td>
<td>Period 6</td>
</tr>
<tr>
<td>1:05pm</td>
<td>1st Half Lunch</td>
</tr>
<tr>
<td>1:25pm</td>
<td>2nd Half Lunch</td>
</tr>
<tr>
<td>1:45pm</td>
<td>Period 7</td>
</tr>
<tr>
<td>2:25pm</td>
<td>Period 8</td>
</tr>
<tr>
<td>2:55pm</td>
<td>Pack up bell</td>
</tr>
<tr>
<td>3:05pm</td>
<td>End of day</td>
</tr>
</tbody>
</table>

Bicycles

Bikes are to be walked into and out of the school and stored in the bicycle racks located near the staffroom. By law helmets are required to be worn.

Birth Certificate


Book Club

Scholastic Book Club is run by staff to provide suitable inexpensive books to encourage reading. Books are ordered on a special order form, returned in an envelope with your child's name, class and correct money, to the class teacher. Parents have an option to order online using credit card facilities.

Breakfast Club

Breakfast club operates in the primary undercover area every school day from 8:30am – 8:40am. This is an opportunity for all students who have had an early breakfast, or skipped breakfast or are still hungry to have breakfast.

Buses

All students who are entitled to subsidised bus travel need to complete a bus form. Blue bus forms are available from the school office.

We expect safe behaviour from all travellers. Students who travel by bus are supervised by teaching staff while they wait for buses in the afternoon. Students travelling on buses are to obey the Transport NSW Code of Conduct. Bus drivers have the right to withdraw the right to travel on buses if students fail to abide by
the “Code of Conduct” which is circulated regularly. Incidents of misbehaviour will be brought to the attention of the Principal who may contact the Police or Roads and Traffic Authority.

To be eligible for bus travel students need to live at least a minimum distance away from their school:

- Years K-2 (Infants) there’s no minimum distance
- Year 3-6 (Primary) 1.6km radius or 2.3km walking distance or further
- Years 7-12 (Secondary) 2.0km radius or 2.9km walking distance or further

Before applying, customers should visit www.transportnsw.info/school-students

Bus services to students at our school include:

<table>
<thead>
<tr>
<th>Location</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torrington/Deepwater</td>
<td>Ryan’s Bus Service</td>
</tr>
<tr>
<td>Strathbogie</td>
<td>Mr Charlie Pyle</td>
</tr>
<tr>
<td>Gulf Road</td>
<td>Mr Michael Jillett</td>
</tr>
</tbody>
</table>

If you need to transport your children more than 1.6km to the nearest bus stop and wish to apply for the Private Vehicle Conveyance (PVC) subsidy, families can apply for PVC online at http://www.transport.nsw.gov.au/pvc or alternatively forms are available at the school office.

**Canteen**

Our school canteen operates every school day and is run by the Emmaville P&C. The canteen provides a wide range of foods for lunch and morning tea. Lunch order bags must be labelled with child’s name, class and money placed securely in the bag. Canteen price lists are sent home regularly.

K - 6 lunch orders: bags are to be handed to the class teacher and put in the appropriate tray in the classroom for collection.

Secondary lunch orders: students are to hand their orders to the canteen at recess at 10:45am.

**Change of Address**

It is essential that the school be supplied with correct address, phone and emergency contact details. If you change your address, home phone, work or mobile phone numbers, Medicare card number or if you change your emergency contacts, please advise the school as soon as possible. We need to be aware of any changes in case of illness or injury to your child. PLEASE INFORM THE SCHOOL OFFICE of any changes as soon as possible.
Community Involvement
Parents/carers and the community provide a vital part of the support network of our school. They are encouraged to become involved in our various volunteer organisations, as well as be present in the classroom for organised activities, or to attend excursions.
Please contact your child's teacher to find out how you can be involved in school life.

Crunch and Sip
Students are encouraged to eat food that is healthy and nutritious. As part of the healthy food program, students are given fruit during morning break every day.

Discipline
School discipline is an important part of managing a school effectively. Our Student Welfare Policy provides direction and structure to our school environment.

Offensive language will not be tolerated at Emmaville Central School. Students are expected to be respectful and considerate of others at all times and set examples for the younger students. Students who use offensive language will be punished accordingly.

Distance Education
ECS can provide a broad HSC curriculum for students in Year 11 to Year 12 to have access to Dubbo Distance Education (DDE). DDE provides comprehensive notes, tutorials and visits to the school on a regular basis. Students also have compulsory residential school each semester in Dubbo.

Early Departure
Parents/carers who collect their children during the day for appointments etc. need to sign them out and wait for them at the office. Please allow time for the office staff to get your child from the classroom, and bring your child to you.

Emergencies
Procedures are in place to deal with emergencies should they arise. Evacuation procedure notices are displayed around the school and staff has been designated specific duties. The assembly area is at the rear of the school, on the tennis courts.

Enrolments
Enrolment forms and information packages are available from the office. Appointments will be made with the Principal after completing an expression of interest for enrolment.

When presenting for enrolment, parents/carers are requested to produce a copy of their child’s birth certificate and immunisation record, also proof of address and any court documents (if applicable).
Excursions
During the year our students take part in a wide variety of excursions based on units of work. This helps consolidate learning in the classroom. Parents are required to sign the permission note and return the permission note, to the school as soon as possible.

*Please note: any deposits made for excursions are non-refundable after bookings are confirmed*

First Aid
First Aid is provided by all office staff. A sick bay is located nearby where children may lie down quietly to wait until collected by parents/carers. Illness and accidents at school are recorded in a First Aid register held in the office.

Minor injuries are treated by school staff and parents/carers will be contacted if there is any concern. More serious accidents are referred to the local doctor and hospital with parent permission. (If parents are not available, the school will act in loco parentus (i.e. act on the parents’ behalf in the best interest of the child). Children are covered through the school for ambulance travel to hospital. If parents/carers receive an account from the NSW Ambulance Service please bring it to the school office.

Please ensure we have current contact details for you, and your emergency contacts, in the event that your child is not well enough to stay at school.

Immunisation
In accordance to the Vaccination of Children Attending Child Care Facilities Act 2001, we support the immunisation of children before they enter Kindergarten, to protect them against outbreaks of infectious diseases.

When enrolling their children, parents/guardian must provide documentation that shows the child:

- is fully vaccinated for their age *, or;
- has a medical reason not to be vaccinated, or;
- has a parent/guardian who has a conscientious objection to vaccination form (form to be obtained from doctor/immunisation nurse);
- is on a recognised catch-up schedule if their child has fallen behind with their vaccinations.

Children without proof of immunisation may be asked by Public Health Officials to stay at home during an outbreak of a vaccine preventable disease.

* An Immunisation History Statement can be obtained by contacting the Australian Childhood Immunisation Register on 1800 653 809 or apply online at https://www.medicareaustralia.gov.au/sslacircirgcercert
Infectious Diseases
Please contact the school if your child contracts any infectious disease which may be passed on to other children. The office staff will be able to advise whether your child should be excluded from school for any period of time.

Internet access and Email
Students are provided with an internet and email account to enable learning opportunities in a protected and secure environment. Students must abide by the school's policy when using the Department of Education (DOE) internet and email services.

Parents/carers will need to inform the school in writing if they do not want their child to have access to the NSW DOE Internet and email facility. See page 13 on the Application to Enrol.

Kindergarten Orientation/Transition
Orientation and transition sessions are held during Terms 3 and 4 for students enrolling in kindergarten in the following year. A comprehensive package containing information on our school, Application to Enrol and other relevant documents is available from the office. The packages are also handed out during these sessions.

Late Arrivals
Any student arriving late for school needs to be signed in at the office by their parent/carer and receive a late pass before attending class.

Learning and Support Team (LaST)
The LaST is comprised of classroom and specialist teachers, school counsellor and members of the school executive. The purpose of the LaST is to monitor the progress of students and provide additional support to ensure they achieve to an expected level. Where a student does not make appropriate progress the LaST will refer the student to other agencies for further assessment. The school has a Support Teacher – Learning Assistance who provides additional assistance to those students identified by the LaST.

Leaving School Grounds
No student is allowed to leave the school grounds without permission. Any student leaving the school before 3:05pm needs to be signed out at the office by their parent/carer.

Once students arrive at school, they are expected to remain on the school grounds until 3:05pm.
Leaving/Transferring Procedures
Please notify the office if your child will be leaving the school, providing information as to which school your child will be attending. This enables records to be forwarded to the new school. All school books, technology or equipment that has been borrowed needs to be returned including class books, library books and home readers.

Library
Our library is well stocked with a range of books and computer software. It is available for use at lunch time. There is also a range of computers for student use for school projects. Students have a scheduled library lesson each week. Every child needs a library bag to carry books home. Library bags are available to purchase through the P&C Association.

Lost Property
Lost property is on the verandah near the Primary classroom. All property should be clearly labelled. This is especially important for winter clothing, which is regularly left in the school grounds.

Media Publications
We value the privacy of the students. We have a media permission form to sign where this allows your child to have their photo/name published either in the Tin Town Tales Newsletter, Glen Innes Examiner, Website, school displays and for all school promotional purposes.

Many school activities are photographed. The Department of Education requires permission from parents/carers for these photos to be included in various publications.

If you DO NOT WANT your child to be photographed under any circumstances, please be sure to specify this on page 13 of the Application to Enrol.

Medication
Request for administering prescribed medication forms are available at the office for completion by parents/carers when children require prescribed medication at school. Please advise the office if your child has specific medical needs. The medication must be presented in the package from the chemist, stating child's name and dosage and will be stored and administered at the office. Unfortunately we are not permitted to administer non prescribed medication. ie Panadol etc.

Medical Conditions/Allergies
It is extremely important to keep the school informed of any medical conditions or changes to medical conditions, allergies or other conditions that your child is experiencing.

Individual health care plan forms are available from the office and need to be completed by your doctor for every child who has a specific medical condition or allergy. We need to be aware of any specific treatment of these conditions.
**Newsletter – Tin Town Tales**  
The weekly newsletter Tin Town Tales keeps parents informed about the school and is available on the school website. This publication will go home every Tuesday with the eldest child in each family. Deadline for classified advertisements to the newsletter is by Friday 3pm each week.

**P&C**  
The P&C promotes the interests of the school by bringing parents, citizens and staff into close co-operation. P&C meetings are held monthly in the school hall (date and time notified in school newsletter). We encourage new members and welcome your interest and views.

**Parent/Teacher Interviews**  
The school conducts at least one parent/teacher interviews during the year to discuss your child's progress. We aim to interview all parents/carers so that parents and teachers can assist one another in supporting their child/student. Parents/carers and teachers can request interviews at other times.

**Playground Supervision**

<table>
<thead>
<tr>
<th>Time</th>
<th>Supervision Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:25am</td>
<td>Supervision begins</td>
</tr>
<tr>
<td>10:45am – 11:05am</td>
<td>Recess</td>
</tr>
<tr>
<td>1:05pm – 1:45pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>2:25pm – 2:55pm</td>
<td>Afternoon Recess (Primary students)</td>
</tr>
<tr>
<td>2:55pm – 3:05pm</td>
<td>Afternoon Assembly</td>
</tr>
</tbody>
</table>

Playground supervision begins at 8:25am. If students arrive before this time they are expected to sit quietly and sensibly at the entrance of the school.

**Police Visits**  
Local Police visit our students to speak on road and water safety and other aspects of their role in the community. The police also make informal visits to the school during play times.

**Public Health Screening**  
Your child should attend a Public Health Screening prior to commencement of Kindergarten. Such screenings are valuable in the detection of possible problems and are conducted by the Community Health Centre.

**Reception**  
The reception area is located in the Administration block at the front of the school. The School Admin Officers will help you with your enquiries. Sick or injured children and children being collected prior to 3:05pm for urgent appointments are collected from this point. The office is open from 8:30am until 3:15pm.
Reports
Mid-year and end of year reports detail your child’s progress throughout the year. Appointments can be made with teachers to discuss any concerns. If you do have any concerns about your child's progress please contact the office to make an appointment with your child’s class teacher. Please do not wait until the mid-year parent interviews or when end of year reports are distributed.

Safety Factors
It is compulsory for all students involved in practical activities in the Industrial Arts and Food Technology Room to use footwear that has leather uppers. This is an industrial ruling and applies to all schools.

School Contributions (Kindergarten to Year 12)
School contributions are set by the Department of Education.

School Counsellor
Our School Counsellor is a member of the school's Learning Support Team. With the agreement of parents/carers, the school counsellor provides information to teachers that will assist them in meeting the students' needs. Students may ask for an interview with the counsellor or be referred through a teacher, parent, carer or friend. Parents/carers may seek advice from the school counsellor about their child's progress.

Scripture
Scripture is provided to our primary students each Thursday by local representatives of various churches. Local churches organise the scripture teachers. Our lessons are from the Scripture Union Education series. If you do not wish your child to participate in scripture lessons, please contact the office.

Smoking at School
Smoking by employees and visitors is TOTALLY PROHIBITED in all NSW DET premises, all school activities and events.

Students who are in possession of cigarettes or illegal substances, or found smoking on school premises, will face disciplinary action and the possibility of police involvement.

Sport
School sport is divided into two sessions.

<table>
<thead>
<tr>
<th>Kindergarten – Year 6</th>
<th>Wednesday Morning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 – Year 10</td>
<td>Wednesday Afternoon</td>
</tr>
</tbody>
</table>

The school swimming carnival is held in Term 1, cross country in Term 1 or 2 and the athletics carnival in Term 2 or 3. Students are regularly chosen to represent the school at District, Area and State levels.

Sport Houses:  Nada: Yellow & Black
               Atninga: Red & Blue
Sporting houses are allocated at the start of Kindergarten or when a child has enrolled during the year. New students with siblings enrolled at the school will be allocated into the same house as those siblings.

**Starting School**
Children may enter Kindergarten if they turn five on or before 31st July in the year they commence school. Starting school is an important step in a young child's life and if parents have any questions regarding their children readiness, please contact the school.

**Stationery Requirements**
Some school equipment is supplied, however class teachers will send home a class requirements list, outlining specific items each child needs for the year.

Expensive items from home are discouraged from being brought to school in case of damage or loss.

**Student Banking**
Student banking is conducted each Wednesday morning. Student banking offers deposits only. Application forms for new accounts are available at the office.

Primary students hand their books to their classroom teacher for collection, whilst secondary students can hand their bank books to the office in the morning.

**Student Representative Council (SRC)**
Each year a group of Primary & Secondary students are elected to form the Student Representative Council for the following year. School captains and other office bearers are then selected to represent our school at official functions, assist at assemblies and various other leadership roles in the school and the community.

**Swim School**
In Term 1 each year infants and primary students have the opportunity to learn to swim and/or to improve their swimming skills in an intensive daily program.

**Technology**
The school has computers, laptops, iPads, video conferencing and smartboards (interactive whiteboards) in all classrooms as well as the library. These are integrated into all subjects with drawing, word processing, internet research, PowerPoint, Excel spreadsheets, on-line projects etc.

Secondary students are quite at home with the use of video conferencing, Smartboard, internet, email and advanced software to enable desktop sharing.
Staff Directory

Principal: Mrs Veronica Slattery
Mrs Gillian Davis (Relieving 2015)

Teaching Staff: Mr Andrew Dart (Assistant Principal Primary)
Miss Rebecca Grant (Head Teacher Secondary)
Miss Tamara Campbell (Secondary)
Mr Brad Laurie (Secondary & Primary)
Miss Helen Lawler (Secondary)
Mr Max McMillan (Secondary)
Mr John Rodwell (Secondary)
Miss Sara Lanz (Primary)
Mrs Elise Laurie (Primary)

School Admin Support Staff Mrs Donna Epple (School Admin Manager)
Mrs Jenny Johnson (School Admin Officer)
Mrs Judy Archibald (School Admin Officer)
Mrs Tania Garth (School Admin Officer)

School Learning Support Officers Mrs Judy Archibald
Mrs Michelle Dart
Mrs Kathleen Kamphorst

School Groundsman Mr Gary Hill

Canteen Supervisor Mrs Christine King
SCHOOL UNIFORMS/UNIFORM CODE

Boys Uniform (Primary and Secondary)
- Blue Polo Shirt (preferably with school emblem).
- Grey Shorts or Grey long trousers.
- Navy school jumper (Preferably with school emblem).

Sports Uniform Boys (Primary and Secondary)
- Red polo shirt (preferably with school emblem).
- Black Shorts or Navy
- Navy track pants and navy school jumper/jacket

Girls Uniform (Primary and Secondary)
- Blue Polo Shirt (preferably with school emblem).
- Navy skirt, shorts or skorts.
- Navy pants or track suit pants
- Navy school jumper. (Preferably with school emblem).

Sports Uniform Girls (Primary and Secondary)
- Red polo shirt (preferably with school emblem).
- Black or Navy skirt, shorts or skorts
- Navy track pants and navy school jumper/jacket.

Accessories and Jackets – Students are able to wear navy jackets and coats, and red scarves, gloves etc. For special occasions, the school provides student leaders with blazers and ties.

Footwear – Students are encouraged to wear black/dark coloured footwear (joggers are acceptable). Students doing practical subjects are required to wear closed in leather shoes as per personal protective equipment guidelines.

Jewellery - Personal jewellery should be limited to a watch, ear studs or sleepers, flat non-decorative rings and one simple neck chain. The school will not be responsible if any items are lost or damaged. All other forms of jewellery should not be worn. All jewellery may need to be removed for sport activities, at student’s own responsibility.

The school’s dress code/uniform has been developed to allow appropriate sensible and “economic” clothing to be worn at school. All students/families/carers are encouraged to meet this code. This code will be enforced at the Principal’s discretion in consultation with the Emmaville Central School P&C Committee.

Polo shirts and jumpers/jackets can be purchased through the school office. Uniforms can be embroidered at Country Wide Embroidery at 248 Grey St Glen Innes.
Visitors
All parents/carers and visitors to the school, for whatever reason, are asked to come to the office to sign in. Visitors are then asked to sign out as they leave. Parents/carers needing to bring anything to students throughout the day, eg lunches, jumpers etc. may leave these items at the office.

Vocational Education
Students from Years 11-12 undertake study and training in vocational education and career planning.

They are able to access many TAFE courses via video conferencing, phone conferencing the internet and through teacher visits to the school. Some courses on offer include:


The Year 11 and 12 students are able to access the full range of Vocational Education framework courses offered for the H.S.C. through the Dubbo School of Distance Education. The school is able to access courses provided by OTEN to meet student needs if necessary.

Website
Families can access the School Website on: http://www.emmaville-c.schools.nsw.edu.au/, where the weekly newsletter is available.

Wet Weather
When rain is too heavy and prevents outside activities, special areas are allocated for eating and playing. The Teachers will advise children where to be during wet weather.
Uniform Code

Please see page 16 for more detailed uniform information.